

Huxley CE Primary School Newsletter

10.02.23



Bags of fun! ...

Dear Parents,

Thank you for your kind donations of clothes- we collected 39 bags in the end! A huge thanks to Mitch's mum who brought a full boot load and more! And so many came in from our local community too- so thank you ever so much.

We have had a wonderful week this week. The children have been so hardworking and perseverance was at an all-time high this week. I have had so many visitors to my office with pieces of work. Little Seb nearly made me fall off my office chair with his writing! Then as I have been walking around classes, the children have all been desperate for me to read their work. Acorns in particular this week were asking to stay in at break to finish their writing because they were enjoying it so much. Well done children- we are very proud of you!

Thank you to those who attended the Oaks Come Read with Me. We got stuck into Kensuke's Kingdom. Oliver's mum was enjoying it that much that they have continued to read it at home! Thank you for your engagement.

Showbie- please keep checking on there (if you don't have the notifications)- things are being added all the time. Mrs Chilton has added some useful writing mats that may help with any home learning and illustrates the expectations for each year group. Mrs Dickens has added more DT video's and lots of maths as well as some comprehension for our year 2's. We love having a look at what the children have been up to on their educated at home days.

Experience passports- your child will receive an Experience Passport at the end of this term. This will be great fun. It has a list of different activities to complete before they reach the end of year 6 at Huxley. This will be another wonderful way to capture all the exciting things the children get up to at home on flexi days, on weekends or in the holidays. It comes in a little wallet so you can keep hold of any small souvenirs, tickets, leaves collected, photos etc. I think it will end up being a lovely keepsake.

Huxley's Got Talent- Thank you to those who have let me know your child is entering. Huxley's Got Talent is after school on Tuesday 14th February. At the event we will be sharing and judging the DT (Acorns) and Artwork (Oaks) – there will be a small prize too. All the information of how to take part is on Showbie. Our full time pupils have already completed one, as part of their ART/DT on Friday sessions but they can always enter another piece if they should wish.

Strike days- unless anything changes (and I will keep you updated) 28th February is a strike day which is the return date for our Flexi children after the half term) At present, we will be closing the Oaks class again and so they won't be attending school that day. I will however message you nearer the time to confirm this.

Message from Miss Lloyd- Thank you for everyone for taking part in the survey about PE kits, we are pleased that we have found one with the HUXLEY name on the back and we will be collating responses and sorting this out at the start of the next term

*With God's
love we can fly*

DIARY DATES 2022

w/c 6th February- Rags2Riches collection (see below)

8th February- Come Read with me - Oaks after school in the hall

14th February- Huxley's Got Talent

16th February- school closes for half term for FLEXI children

17th February- school closes for half term for FULL TIME PUPILS

27th February- school REOPENS for Full time pupils

28th February- school REOPENS FOR FLEXI BUT PLEASE SEE NOTE IN NEWSLETTER

*These may later change, or new dates may be added-see messages or emails for updates.

Parking-

Please see the email about parking outside of school that I sent yesterday.

Have a wonderful weekend,

Mrs Gourley

1 of 2

Accident Accident Accident Accident
 Accidentally Accidentally Accidentally Accidentally
 Actual Actual Actual Actual
 Actually Actually Actually Actually
 Address Address Address Address
 Although Although Although Although
 Answer Answer Answer Answer
 Appear Appear Appear Appear
 Arrive Arrive Arrive Arrive
 Breath Breath Breath Breath
 Believe Believe Believe Believe
 Bicycle Bicycle Bicycle Bicycle
 Breathe Breathe Breathe Breathe
 Build Build Build Build
 Busy Busy Busy Busy
 Business Business Business Business

Number Bonds to 10

Fill in the missing numbers.

10 = 8 + 2
 10 = 4 + 6
 10 = 7 + 3
 10 = 0 + 10
 10 = 5 + 5
 10 = 9 + 1
 10 = 3 + 7
 10 = 2 + 8

W/C 6th February - We have experimented with the freezing temperature of some items from our kitchen. Coconut sugar, butter, oil, honey, washing up liquid and water. We found that the coconut sugar didn't change and remained exactly as it was when put in the freezer and the honey needs a lower freezing temperature to be completely solid but the others all froze to solid at -18 degrees C. We will test their melting points next week.



Number Facts

Ready-to-Progress Assessment

Name: _____ Date: _____

- Circle the two number shapes that make 8 when added together.

1	2	3	4	5	6	7	8
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- Calculate the total for each dice roll.

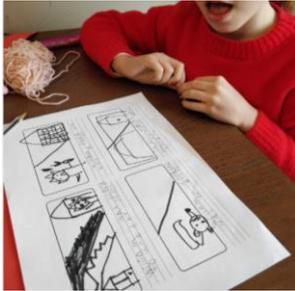
1st roll	2nd roll
1 1 1 1 1 1	1 1 1 1 1 1
4	7
- Complete the table.

1 less	Number	1 more
4	5	6
0	1	2
9	9	10
- Check the calculations and circle the one that is incorrect.

7 = 5 + 2	2 = 10 - 8
3 + 3 = 6	8 - 0 = 0
2 + 3 = 5	2 + 3 = 5
- Write a fact family to match the model.

10 - 1 = 9	9 + 1 = 10
10 - 1 = 9	9 + 1 = 10
- Complete the bar models.

6	5
5	1
3	3



Date: Friday 3rd February 2023
 Learning Objective: To give feedback.
 Success Criteria: I can give feedback and make recommendations on how to improve writing.

Descriptive Writing Extract: Mystery

Read through the descriptive writing below and use the checklist to see which features the author has managed to include. When you have finished, give the writer feedback on their writing using the boxes below.

Use the author included:

- A description of what can be seen?
- A description of what can be heard?
- A description of what can be felt?
- A description of the weather?
- Sensory adjectives to describe the atmosphere?
- Variety of sentence structures and tenses?

Returning to the scene of the crime, Betty decided to take one last look around the room to see if she could discover any more clues. The heavy door slammed to Betty's right and behind her to the left. She knew she was there. Part of a large old farmhouse, the room was spacious with an imposing fireplace. Lots of things had been knocked over and they had other items broken. It took her an hour to walk to the back of a side table. There was a gap on the wall where the painting had been stolen from. Everything was covered in a thick layer of dust except a letter which was sitting on the nearby table. "Help me," said Betty looking upon the letter. "The case's been solved. It must be a clue!"

Once you have given feedback, write your own extract to a mystery.

Features that I really liked:

- I like the ending because it makes the reader want to read more.
- I think the different types of sentences can help describe the story better.

Features that I would improve:

- I would not really like how hard it is to describe the atmosphere.
- I would like a change of words so that Betty could properly solve the case.
- The ending could be different so that Betty is not just solving the case but is also solving the mystery.

Before problems with base understandings

1. Circle the number that is 10 more than the number in the box.

10	20	30	40	50
----	----	----	----	----

2. Circle the number that is 10 less than the number in the box.

10	20	30	40	50
----	----	----	----	----

3. Find the gaps that contain the missing number and write the missing number.

10	20	30	40	50
----	----	----	----	----



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