

# Huxley CE Primary School Newsletter



10.11.23

## What an 'In Tents' week...

Dear Parents

Busy, busy week had by all. Yesterday we had the lovely Story Tent company come in and work with our Acorns class focusing on the book 'The Best Diwali Ever!' The children were wonderful as always and they really enjoyed it. Gabriel in Acorns said 'it was the best day ever!' They did look like they were having so much fun!

We've also had our annual pyjama day to help donate pyjamas and raise awareness for the Children's Hospital Pyjama appeal. For those that don't know the wonderful volunteers who support the charity attach two hearts on to the pyjamas, one for a loved one at home and one for the child in hospital when they receive their new pyjamas. It is such a lovely idea and a wonderful charity. It was so lovely to welcome a prospective family yesterday who were looking around for a Reception place for next year and she had been directly impacted by this charity and said how much it meant to them when their child was in hospital over Christmas. It was so lovely to hear directly from a family who have received them and it was also so comforting to hear what it meant for them at such a difficult time for them. We have so far 14 pairs of pyjamas. Last year we sent 47 pairs. If there are any further donations please drop them into the office - collection is next week (date to be confirmed via text message)

Talking of visitors, we have had so many visitors for Reception places next year which is really positive as well as two families who are moving into the area who are looking to start after Christmas. So I'm sure we will see some new faces around school soon.

Yesterday, as a whole school, we held our own minutes silence. The children were very respectful - they sat in silence and reflected and recognised the personal sacrifices made by men and women, past and present, to protect freedoms we enjoy today. You may have noticed our lovely art work on the school gates- 'Huxley Remembers Together'

Staffing- You may have seen Miss Hughes on site. Miss Hughes has been helping out as a HLTA in both Acorns and Oaks as well as Ms Evans, who you all already know, who has been supporting on Wednesdays too. It's been great having additional staff to help support teaching and learning across the school even further. Thank you Miss Hughes and Ms Evans.

Next week we have Odd Socks day on Tuesday for anti-bullying week. No donations needed- this is simply helping us to celebrate what makes us all unique. Children wear their normal uniform but also wear odd socks!



*With God's  
love we can fly*

### DIARY DATES 2023

07.11.23- Story Tents for Acorns

08.11.23 Care in the Community- PJ day

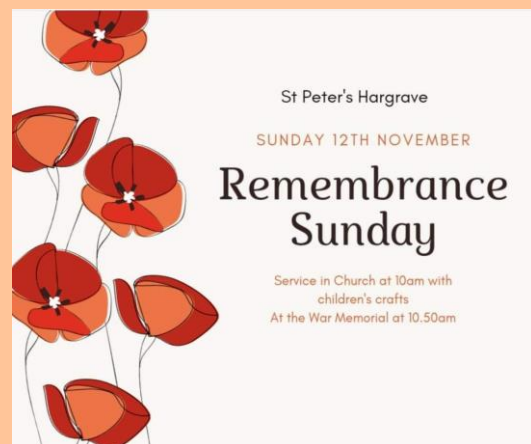
14.11.23 Odd socks day (Anti Bullying week) and Golf Experience day

15.11.23- Coffee morning- with Sarah  
(SENCo)

16.11.23- CDAT parents drop in session 2-3

22.11.23 Come Read with me – further info

Tbc



In addition, we have our coffee morning on Wednesday with a SEND focus. Sarah (SENCo) will be there to answer any questions you may have but all parents are welcome whether you have children who need some additional support or not.

We also have our CDAT for parents meeting. Another opportunity for you to meet with our CEO Neil Dixon to ask any questions you may have. This is a 'pop-in' type session so please feel free to pop in to the hall, before pick up should you wish. This pop in will be 2-3pm.

There have been some slight changes to our week by week and curriculum maps in that Monday is dance for 3 weeks and Thursday PE has been changed to gymnastics for the rest of this term just while the weather has taken a turn and also our new PE coach is a gymnastics and dance specialist. I will send out the new maps with the slight adjustments on next week.

Next week, on Tuesday, we also have our Golf Experience day for both classes which will be lots of fun.

I am pleased to let you know that we had a Food Hygiene inspection on Wednesday and we received an extremely positive report and a 5-star hygiene rating for our school. Well done the team for all their hard work in keeping our school safe, clean and well maintained.

So we have another wonderfully busy and exciting week lined up next week too.

Have a lovely weekend,

Many thanks

Mrs Gourley



Please scroll down for Showbie Show – we have had so much put on this week- it has been lovely to see all the learning you have been doing at home. A lot of baking too! Please remember that any nut-free baked goods that need any quality assurance can always be handed into the staffroom for feedback











W/C 6 Nov: we discussed how objects can be made up of different materials and identified the different materials that make up an umbrella. We spoke about why those materials were used due to what properties they have and why other materials weren't used. Then we cut a big hole in the umbrella and found some different materials that we will fix it with next week. We spoke about the properties of the materials we're going to use and wondered which ones will work or not when water is poured over the umbrella (with underneath!).

### Let's practise

- 1 a) Shade the bar models to show the fractions.



- b) Write the fractions in ascending order.  $\frac{1}{4}$   $\frac{1}{3}$   $\frac{1}{2}$

- c) Complete the sentence using "greater" and/or "smaller".

When the numerators are the same, the smaller the denominator, the greater the fraction.

- 2 a) Shade the bar models to show the fractions.



- b) Write the fractions in descending order.  $\frac{3}{7}$   $\frac{2}{7}$   $\frac{1}{7}$

- c) Complete the sentence using "greater" and/or "smaller".

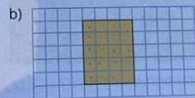
When the denominators are the same, the smaller the numerator, the smaller the fraction.

### Let's practise

- 1 Work out the area of each rectangle.



24 squares



20 squares

- 2 Work out the area of each shape.



23 squares



27 squares

Remember, area is the amount of space taken up by a 2-D shape or surface.







## High Frequency Word Activity Mat: what

Find and circle the word **what**.

when want when  
when when  
what want  
want when

Trace the word **what**.

what  
what  
what

Highlight the word **what** in these sentences.

"What do you want for dinner?" asked Dad.

Did you see what made the noise?  
What did you ask Santa to bring you?

Write the letters from the word **what** inside the boxes.

w h a t

Add the word **what** to these sentences.

I don't know what to wear.  
"What is a volcano?" asked Eleanor.  
Try it out and see what it is like.

Clap the word **what**



Finish off the word **what**.

wh

at

wh

at

Now write the full word.

what



1. Restart a Heart event.

